

Dual Language Pre-K Virtual Learning Sample Schedule

This schedule is designed to ensure a balanced learning experience for students, considering screen time limitations, live experiences, and more. We expect that Pre-K teachers use this schedule if teaching virtually. To make changes, please reach out to your Instructional Support Specialist to get approved.

State Requirements:

- 1 hour (max) daily whole group, can be chunked
- Daily 15-30 min. small group (*each group*)
- 2x week, 15-30 min. individualized instruction (*each child*)

Learning Experience Key:

- **GREEN** = live instruction, which should also be recorded/clase grabada
- **BLUE** = small group or Imagine/grupo chico o Imagine
- **YELLOW** = individual student instruction/clase individual
- **TEAL** = at home learning/ independent learning/aprendizaje en casa
- **LIGHT RED** = teacher work time and/or tutorials/School Announcements/tiempo de trabajo maestra o anuncios de la escuela
- **ORANGE** = fun Friday/viernes divertido

Language Key:

- Language of the Day model; 2 days rotating in order to align to group schedule; exposure to both languages each day/Idioma
- **BLUE** = English language/ingles
- **DARK RED** = Spanish language/ espanol
- **PURPLE** = alternating or flexible/horario flexible
- **YELLOW** = Likely 1 session in Spanish, 1 session in English; at teacher discretion/a criterio de la maestra

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00: <i>Preparing for the Day</i>	School Announcements	School Announcements	School Announcements	School Announcements	School Announcements
8:00-8:45: <i>Opening Circle</i>	Opening Circle (roll call, calendar, morning)	Opening Circle (roll call, calendar,	Opening Circle (roll call, calendar, morning message)	Opening Circle (roll call, calendar,	Opening Circle (roll call, calendar, morning message)

	message with shared reading/writing, SEL)	morning message with shared reading/writing, SEL)	with shared reading/writing, SEL)	morning message with shared reading/writing, SEL)	with shared reading/writing, SEL) SS Week = Spanish Sci Week = English
8:50-8:55: <i>Music & Movement</i>	Music & Movement (1 song)	Music & Movement (1 song)	Music & Movement (1 song) www.123andres.com	Music & Movement (1 song) www.123andres.com	Music & Movement (1 song) SS Week = Spanish Sci Week = English
9:00-9:10: <i>Story Time</i>	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement)	Story Time (pause for questions and engagement) SS Week = Spanish Sci Week = English
9:10-9:20: <i>Phonological Awareness</i>	Phonological awareness	Phonological awareness	Phonological awareness	Phonological awareness	Phonological awareness SS Week = Spanish Sci Week = English
9:25- 9:30 - <i>Lesson Closeout</i>	Lesson Closeout/Transition: match to the Language of the Day				
9:30- 9:55 - <i>Literacy Small Group/Imagine</i>	Literacy Small Group or Imagine Learning <i>Students should be divided into 4 groups; 2 groups will work on Imagine, the other 2 will meet with the paraprofessional and teacher separately. Groups will rotate daily. Parents must receive explicit directions and schedules for small group/Imagine.</i> Monday, Tuesday: Spanish Wednesday, Thursday: English				Student: Alternating Science small group lesson or Social Studies small group lesson
10:00-10:15	Restroom/Stretch/Brain Break				
10:25-10:50 - <i>Math Small Group/Imagine</i>	Math Small Group or Imagine Learning				Student: Alternating Science small group lesson

	<p><i>Students should be divided into 4 groups; 2 groups will work on Imagine, the other 2 will meet with the paraprofessional and teacher separately. Groups will rotate daily. Parents must receive explicit directions and schedules for small group/Imagine.</i></p>	<p>or Social Studies small group lesson</p>
<p>11:10-12:00 11:45-12:00</p>	<p>Instructional planning, parent conferencing, check email</p>	
<p>12:00-12:30</p>		
<p>12:30 - 1:30 - Individual Student Learning</p>	<p>Individual Student Learning</p> <ul style="list-style-type: none"> • <i>All students must receive individual instruction 2x per week for 15-20 minutes</i> • <i>Instruction can be offered by the lead or assistant teacher</i> • <i>Language will be determined by teacher discretion; in the absence of a need, one day should be English and one day should be Spanish</i> 	<p>Individual instruction make-ups</p> <hr/>
<p>1:30-3:00</p>	<p>Planning, PLC, Tutorial, PD, PALS, WSO</p>	
<p>2:00-3:00 - Student: At Home Center Time</p>	<p>Student: At Home Center Time <i>(Independent, at-home, teacher-provided content)</i></p>	<p>1:30 Collaborative Planning</p>